

Sundays for Success #17

Sunday, January 28, 2018

Good Evening,

HORNS UP

Horns Up this week go to Ms. Ferris. She was featured on The Heart of Henrico for her amazing work with the Culinary Arts students at Varina. A link to the video is included in the email portion of this message: <http://heartofhenrico.henricoschools.us/>

NO SCHOOL MONDAY

Just a reminder there is no school for students on Monday, January 29. Second semester begins Tuesday.

EARLY BIRD DRIVER EDUCATION

If your student is signed up for EB Driver Education, the class does not begin until Monday, February 5.

PERMIT TEST

The DMV Learner's Permit Test will be given in the Driver Education classroom (Building 15) at no cost Friday, February 2 at 9 AM to the first 20 students who preregister at vadmvexam.com. This is available only to VHS students who are at least 15 years and 6 months old on the test date. Students who are attempting the test for the 3rd time are ineligible to take it at school and must take it at DMV. Students should study the DMV Driver's Manual prior to the test. On test day students MUST bring a charged laptop, picture ID, & turn in the completed and signed DTS 41 consent form. This consent form is available online, in the main office, or from Coach Sorbello or Mrs. Hiort.

CURRICULUM FOCUS

If your student is interested in courses through our Career and Technical Education Department, then this week's curriculum focus is for you. CTE includes courses in Family and Consumer Science, such as Culinary Arts, as well as Woods and Metals, Photography, and Engineering. Please take a minute to review the info about the courses at the end of the email portion of this message.

PTSA NEWSLETTER

Please take a moment to read the PTSA Newsletter attached to this email.

SIGN-UP FOR CONFERENCES

We will once again be using an electronic sign-up for Teacher Conferences on February 8. Stay tuned for a separate message about sign-ups.

IMPORTANT DATES

Tuesday, January 30 – Second Semester/Third Nine Weeks begins

Thursday, February 8 – Parent Teacher Conferences & Curriculum Fair

Technical Drawing	Students learn how to complete technical drawings, such as blueprints, on their own. They learn and develop 3D modeling skills
Architectural Drawing	Students learn how to build and design houses, and commercial buildings. They study different styles of architecture throughout history and design a lot of their own buildings
Introduction to Photo	Students learn how a camera works, ways to compose a photo, and to make it better with software using Photoshop. This is a SEMESTER class.
Woods I-IV	Students focus on working with wood materials and the processes involved to fabricate usable products. This includes the use of tools and equipment in a shop environment.
Metals I-IV	Students learn the basics of metal working. They make different projects using various types of metal, learn how to weld, bend and cut metal.
Exploring Engineering	Students learn different forms of engineering, they study and create different projects to learn how different engineers work. We combine math, science and technology to create and test various prototypes like Rube Goldberg Machines, Bridges, Catapults, Planes and Rollercoasters
Geospatial Technology	Dual-Enrollment college class where students can earn 6 college credits. Learn to take information, and put it on a map. An example would be mapping out locations of different crimes in a city, and then making a plan to help reduce that plan. It could also be looking at voter information and mapping out election results.
Video and Media Technology	Learn about how to plan, shoot and edit a video! Students work in groups to create public service announcements, claymation, commercials, short movies, and other activities. This is an EARLY BIRD class.
Relationships	Students learn about the significance of the family; how build and maintain healthy relationships in the family and with their peers; they learn communication skills for healthy relationships; how to deal with stress and conflict in all relationships and how to manage work and family roles and responsibilities.
Life Planning	Students learn essential life skills. This includes creating and maintaining healthy relationships, practicing personal nutrition, health, and wellness, and developing a life-management plan.
Nutrition and Wellness	Students enrolled in Nutrition and Wellness focus on understanding wellness, investigating principles of nutrition, using science and technology in food management, ensuring food safety, planning menus and preparing food, and exploring careers in the field of nutrition and wellness. Critical thinking and practical problem solving are emphasized.
Culinary Arts	The Introduction to Culinary Arts curriculum provides students with opportunities to explore career options and entrepreneurial opportunities within the food service industry. Students investigate food safety and sanitation, explore culinary preparation foundations, practice basic culinary skills, explore diverse cuisines and service styles, investigate nutrition and menu development, and examine the economics of food.
Intro to Fashion	Students in Introduction to Fashion Careers focus on identifying and exploring the individual careers within the apparel, accessory, and textile design, manufacturing, and merchandising industry.
Teachers for Tomorrow	Virginia Teachers for Tomorrow (VTfT) fosters student interest, understanding, and appreciation of the teaching profession and allows secondary students to explore careers in education. Students build a foundation for teaching; learn the history, structure and governance of teaching; apply professional teaching techniques in the VTfT classroom and field experience; and reflect on their teaching experiences..

Child
Development

Students enrolled in Child Development and Parenting focus on balancing work and family; analyzing parenting roles and responsibilities; ensuring a healthy start for mother and child; evaluating support systems that provide services for parents; and evaluating parenting practices that maximize human growth and development.