

**There are two books and two activities to complete for your English 10 Honors Summer Reading Assignment.  
DUE DATE: second week of school**

You are to read **TWO** of the following books this summer to prepare for your year in English. Henrico County Public Schools strongly encourages parents/guardians to work with their children as they choose their summer reading books. The books are items that are often found on the AP Composition and Literature tests, and are part of the immigrant experience texts we will delve into this year. The books can be found in any bookstore. Please use online stores like Amazon, Books-a-million, or Barnes and Noble to purchase the text. It is strongly suggested that you buy the book so that you can write in it and refer to it throughout the year. The texts will be the basis of some of your essay assignments. You will both have to write essays on the features themselves, as well as use them in comparison with other readings we have throughout the year. \*Note: the numbers in parentheses are the years the stories appeared on an AP test.

- **Mandatory: *Flowers for Algernon* by Daniel Keyes**

You also have student choice. Please choose 1 additional selection from the 2 listed below.

- **Choice 1 (Non-fiction): *The Year We Disappeared* by Cylin and John Busby**
- **Choice 2 (Fiction): *Leaving Atlanta* by Tayari Jones**

You may opt to keep an electronic notebook, but please use *Word* and make sure you back up everything on a jump drive (my computer crashed, etc. are no longer excuses—you are now in an honors—no excuses accepted—class) or you may handwrite your chart on paper. Remember, the chart below is a guide. And, as this is a composition class, detailed charts are important and symbolism/quotes are vital to your success (don't skip the description/significance items on the chart and remember to document the pages you found the quotes/info). Your journal should be completed by the second week of school when we will discuss and write on the first literary work (comparing Anaya's love of reading to your author's passion). Feel free to use story guides online (like Spark Notes or Litcharts.com) for your selection.

The Varina English Department uses percentages so no one assignment can destroy your grade. However, the Summer Reading Assignments are a major component for the first interim period. You will receive grades for the assignments completed over the summer; the exact number of grades is at the discretion of your teacher. You will also have a test on your reading during the first month of class. Beyond the grade impact, these works will help you understand the rigor of novels selected for the upcoming year, and the activities will help you begin to pick "rich" quotation and provide "deep" analysis.

### Assignment Expectations

- 1. For *Flowers for Algernon* you will complete a Dialectical Journal for each chapter. Your chart should have three columns. Each chapter requires 3 quotes.**
  - a. The chart below is a guide.
  - b. Detailed charts are important and symbolism/quotes are vital to your success.
  - c. Don't skip the description/significance items on the chart and remember to document the pages you found the quotes/info.
  - d. Feel free to use story guides online (like Spark Notes or Litcharts.com) for your selection support, however **PLAGIARISM** will result in a failing grade.
- 2. For your book of choice, you will complete a 1 sentence chapter summary for each chapter. Use the limitation of sentences to practice a variety of sentence structures, diction, and conciseness.**
  - a. For example, if your book has 12 chapters, you should have a summary for each of the twelve chapters. A total for 12 sentences.

**\* An example chart and examples are on the back of this assignment sheet.**

## Mandatory Selection: Dialectical Journal

When should you write passages down?

- Details that seem important to you
- You have an epiphany
- You learn something significant about a character
- You recognize a pattern (overlapping images, repetitions of idea, details, etc.)
- You agree or disagree with something a character says or does
- You find support of the theme
- You find an interesting or potentially significant quotation
- You notice something important or relevant about the writer's style
- You notice effective use of literary devices
- **DO NOT SUMMARIZE!** We are all reading the same novel.

Evidence (Include Page)	Commentary -	Analysis –
Directions: This is the direct quote from the book that you are going to analyze.	<b>(Context –What is going on in the story? Underlined or BLUE)</b> <b>(Literary Elements –Simile, metaphor, alliteration, etc Highlighted or RED)</b> <b>(Significance –Why did you pick it? Italicized or Orange)</b> <b>(Questions/Connections – Bolded or GREEN)</b> * Be sure to create a key!	Directions: Why did the author include this passage? What did it do?
Quote 1:		
Quote 2:		
Quote 3:		

Chapter:

Evidence (Include Page)	Commentary -	Analysis -
	<b>(Context – Underlined or BLUE)</b> <b>(Literary Elements – Highlighted or RED)</b> <b>(Significance – Italicized or Orange)</b> <b>(Questions/Connections – Bolded or GREEN)</b>	<b>Why did the author include this passage? What did it do?</b>
“Okonkwo did not have the start in life which many young men had.” Page 16 and 18 (chapter 3)	Okonkwo is remembering his father and a visit they had to Agbala. <b>Repetition is used. Due to the fact that it is repeated, it emphasizes that Okonkwo is truly a self-made man.</b> <b>What did men start with? Money? Wives? Land?</b>	The author includes this passage to create sympathy and caring for the main character. It should be known that he started from nothing to reach to the heights of success for his community.

Choice Selection 1: One Sentence Summary

**Chapter 3 → This chapter, though short and appearing unimportant, develops the character of Claire as a resource and strong woman because she is able to escape capture, birth a calf, and procure a husband.**